UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

UDAYNARAYANPUR, HOWRAH, WEST BENGAL - 711226

AFFILIATED TO CALCUTTA UNIVERSITY

Students' Feedback Analysis Report
Academic Session 2022-23

INTRODUCTION: Udaynarayanpur Madhabilata Mahavidyalaya is committed to the highest standards of educational and other provisions for its students. The Internal Quality Assurance Cell (IQAC) of the institution has continuously been working on quality improvement and the betterment of students' learning experiences. In order to detect the lag areas of the college, feedback from the students is received on a regular basis and thereafter analysis of the scope for further improvement is done. This report focuses on the feedback of students on Teaching-Learning, Infrastructure and Academic ambience and Student support.

DATA COLLECTION AND ANALYSIS: This year, student feedback was collected through online mode. All the students were encouraged to submit their feedback. In the college website, students logged in with their student ID/user ID and password to the 'student portal' and submitted their feedback.

In order to arrive to comprehensive results, useful statistical tools like percentage, pie chart, etc. have been used.

SUMMARY: Analysing the responses from both the qualitative and quantitative data, we may constitute an idea that, overall, the students of our college have an acceptable level of satisfaction with Teaching-Learning, Infrastructure and Academic ambience and Student support. Their satisfaction level with the completion of syllabus before the examination was near the mark, as 29% of the students said that 85 – 100% of syllabus was covered in the class while 44% of them marked it 70 – 84%. The students have high opinion about the transparency of the Internal Evaluation process as 82% (Always fair: 40% + usually fair: 42%) of them admitted that it was fair. Their satisfaction level with the teachers' using ICT tools in the class room teaching is not good, whereas 54% of them are very glad with the teachers as they created Telegram/ WhatsApp group etc. and uploaded study materials/ class lectures and gave necessary instruction. 56% students agreed and 20% % of them strongly agreed that teachers used student centric method, experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. To sum up, 72% students (including 24% strongly agreed) agreed that the overall quality of teaching-learning process in the institute is very good.

About Library infrastructure and availability of books, students' opinion was good, but not so high as 70% of them were satisfied with library infrastructure. Their satisfaction level with toilet and washroom facilities is also average and needs some improvement.

Above 81% (62% + 19%) of the students have agreed that college organised student-oriented seminars, workshops, debates and quizzes for improving their confidence and personality. Students' satisfaction level with their accessibility to the Principal in need is remarkably high (78%) and 74% of them have agreed that the Office staff members are also cooperative in rendering service related to various academic matters.
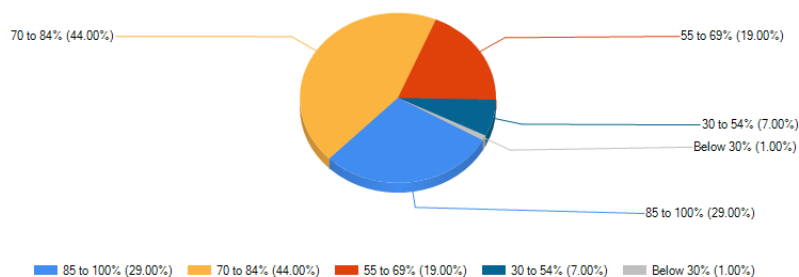
Link for details of the *Student Feedback* Analysis *Report* –

https://ummcloud.in/FeedBackReports/FBDetailsChart.aspx?LinkID=5&chartname=Pie

CONCLUSION: As a result of students' feedback, the college continues to review, develop and implement policies and practices in key areas. Necessary action would be taken in view of this report.
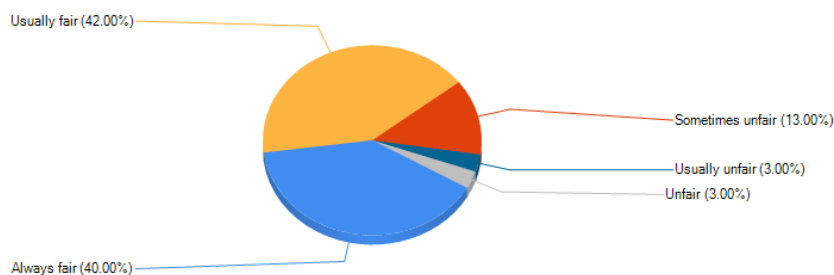
How much of the syllabus was covered in the class?
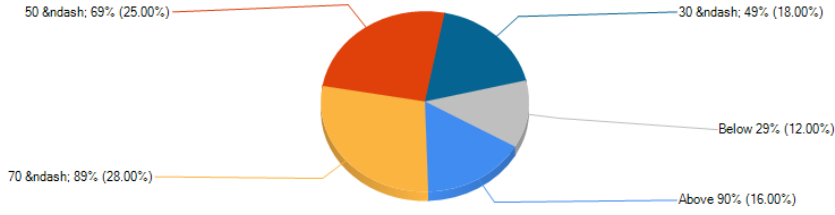
সিলেবাসের কতখানি অংশ ক্লাসে পড়ানো হয়েছে?

- 70 to 84% (44.00%)
- 55 to 69% (19.00%)
- 30 to 54% (7.00%)
- Below 30% (1.00%)
- 85 to 100% (29.00%)

■ 85 to 100% (29.00%) ■ 70 to 84% (44.00%) ■ 55 to 69% (19.00%) ■ 30 to 54% (7.00%) ■ Below 30% (1.00%)

How transparent is the internal evaluation process?

ইন্টারন্যাল ইভালুয়েশন বা অভ্যন্তরীণ মূল্যায়ন প্রক্রিয়াটি কতখানি স্বচ্ছ?

- Usually fair (42.00%)
- Sometimes unfair (13.00%)
- Usually unfair (3.00%)
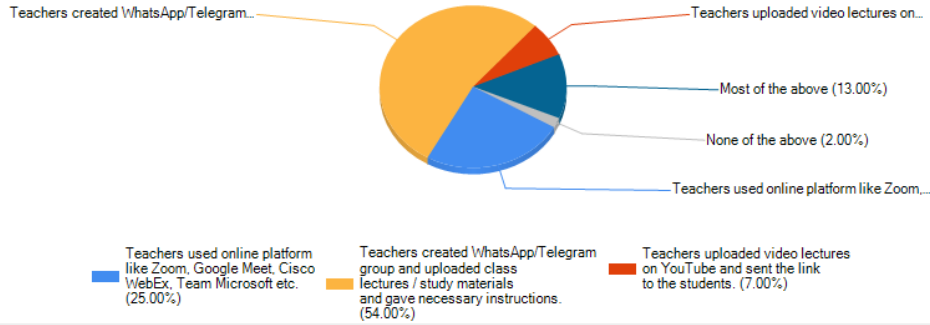- Unfair (3.00%)
- Always fair (40.00%)

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

শিক্ষাদানের সময় কত শতাংশ শিক্ষক-শিক্ষিকা LCD projector, Multimedia-গোছের শিক্ষামূলক উপকরণ ব্যবহার করেন?
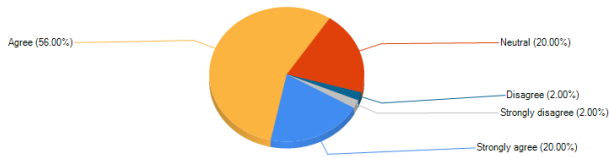

- 50 – 69% (25.00%)
- 30 – 49% (18.00%)
- Below 29% (12.00%)
- 70 – 89% (28.00%)
- Above 90% (16.00%)

The teacher's approach to teaching can best be described as

শিক্ষাদানের বিষয়ে শিক্ষক-শিক্ষিকাদের প্রচেষ্টার যে অভিমুখ, তা সবচেয়ে ভালো বর্ণনা করা যেতে পারে নিম্নরূপে:

- Teachers created WhatsApp/Telegram…
- Teachers uploaded video lectures on…
- Most of the above (13.00%)
- None of the above (2.00%)
- Teachers used online platform like Zoom,…

- Teachers used online platform like Zoom, Google Meet, Cisco WebEx, Team Microsoft etc. (25.00%)
- Teachers created WhatsApp/Telegram group and uploaded class lectures / study materials and gave necessary instructions. (54.00%)
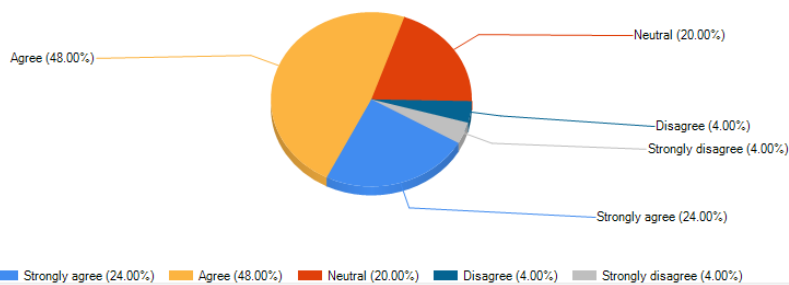- Teachers uploaded video lectures on YouTube and sent the link to the students. (7.00%)

The institute/teachers use student centric methods, such as experimental learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

বিদ্যায়তন/ শিক্ষক-শিক্ষিকারা, ছাত্র-ছাত্রীদের শিখন-অভিজ্ঞতা বৃদ্ধি করার জন্য বিবিধ শিক্ষার্থী-কেন্দ্রিক পদ্ধতি, যথা- নিরীক্ষামূলক শিখন, শিক্ষার্থীদের অংশগ্রহণমূলক শিখন, এবং সমস্যা নিরসক/নিরসনকারী শিখনপদ্ধতি প্রভৃতির আশ্রয় নেন।

- Agree (56.00%)
- Neutral (20.00%)
- Disagree (2.00%)
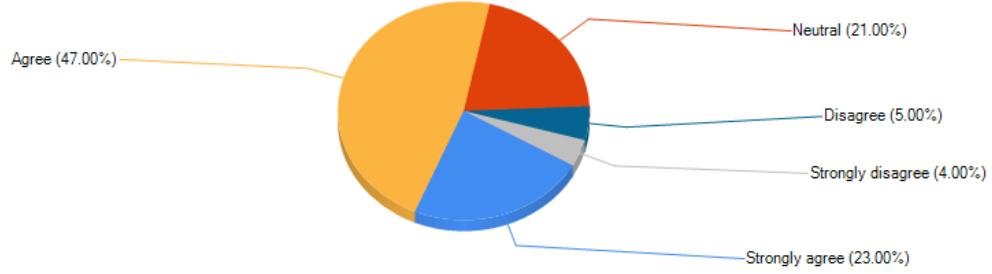- Strongly disagree (2.00%)
- Strongly agree (20.00%)

The overall quality of teaching-learning process in your institute is very good.

তোমাদের শিক্ষাঙ্গনে শিক্ষণ-শিখন পদ্ধতির সামগ্রিক মান খুব ভালো।

- Agree (48.00%)
- Neutral (20.00%)
- Disagree (4.00%)
- Strongly disagree (4.00%)
- Strongly agree (24.00%)

- Strongly agree (24.00%)
- Agree (48.00%)
- Neutral (20.00%)
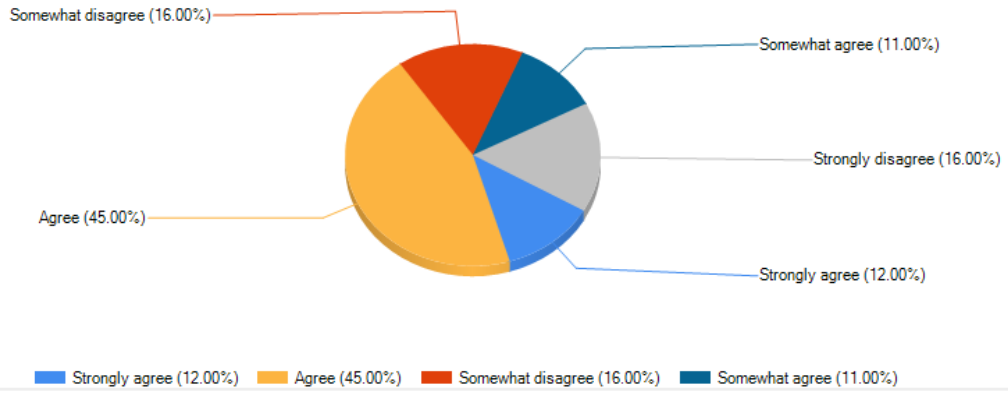- Disagree (4.00%)
- Strongly disagree (4.00%)

How would you rank the college's Library with respect to availability of books and reading room facilities?

পর্যাপ্ত পরিমাণ বইয়ের অবস্থিতি ও পাঠ-কক্ষের সুবিধার দিক থেকে কলেজ লাইব্রেরিকে তুমি কোন্ স্থানে রাখবে?
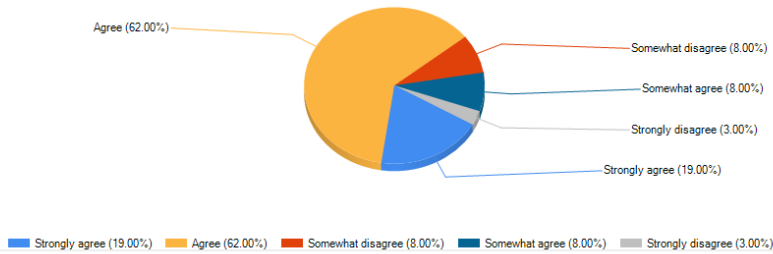

- Agree (47.00%)
- Neutral (21.00%)
- Disagree (5.00%)
- Strongly disagree (4.00%)
- Strongly agree (23.00%)

Your satisfaction level with toilet and washroom facilities

টয়লেট তথা প্রসাধন-রুমের সুবিধা বিষয়ে তোমার সন্তুষ্টির মাত্রা:

- Somewhat disagree (16.00%)
- Somewhat agree (11.00%)
- Strongly disagree (16.00%)
- Strongly agree (12.00%)
- Agree (45.00%)

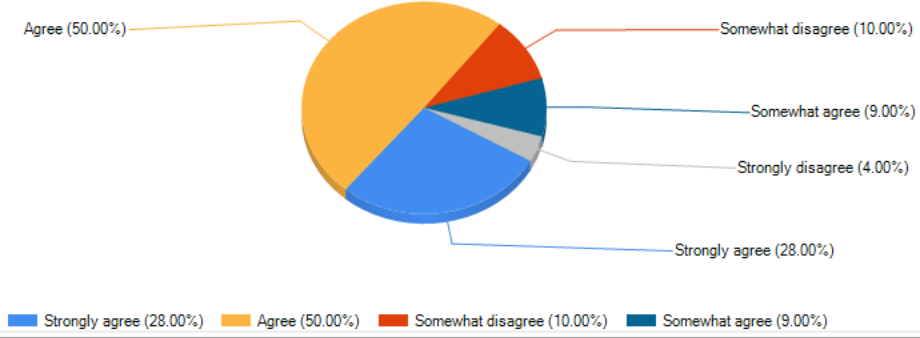Strongly agree (12.00%)   Agree (45.00%)   Somewhat disagree (16.00%)   Somewhat agree (11.00%)

The college organizes student-oriented seminars, workshops, debates and quizzes time to time to improve confidence and personality of students.

ছাত্র-ছাত্রীদের আত্মবিশ্বাস-বৃদ্ধি ও ব্যক্তিত্ব-উন্নয়নের জন্য কলেজ থেকে সময়ে সময়ে বিভিন্ন ধরনের শিক্ষার্থী-কেন্দ্রিক সেমিনার, ওয়ার্কশপ, বিতর্ক এবং ক্যুইজ প্রতিযোগিতার আয়োজন করা হয়।

- Agree (62.00%)
- Somewhat disagree (8.00%)
- Somewhat agree (8.00%)
- Strongly disagree (3.00%)
- Strongly agree (19.00%)

Strongly agree (19.00%)   Agree (62.00%)   Somewhat disagree (8.00%)   Somewhat agree (8.00%)   Strongly disagree (3.00%)
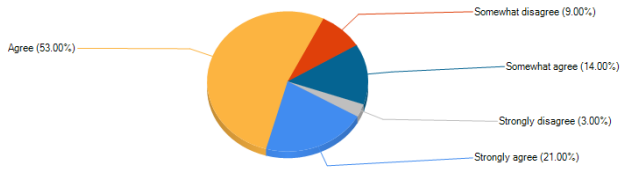
The Principal of the college is accessible to the students.

কলেজের অধ্যক্ষের কাছে সমস্ত ছাত্র-ছাত্রী তাদের সুবিধা-অসুবিধা নিয়ে পৌঁছতে পারে / কলেজের অধ্যক্ষ সমস্ত ছাত্রছাত্রীর কাছে উপলভ্য।

Agree (50.00%) — Somewhat disagree (10.00%) — Somewhat agree (9.00%) — Strongly disagree (4.00%) — Strongly agree (28.00%)

Legend: Strongly agree (28.00%) Agree (50.00%) Somewhat disagree (10.00%) Somewhat agree (9.00%)

The Office staff members are cooperative in rending service related to various academic matters of the students. [correct information about University rules and regulations, examinations, results, various scholarships etc.]

শিক্ষা-সংক্রান্ত বিভিন্ন বিষয়ে ছাত্র-ছাত্রীদের পরিষেবা-দানের ক্ষেত্রে অফিস স্টাফেরা যথেষ্ট সহযোগিতা করেন। (বিশ্ববিদ্যালয়ের নিয়ম ও বিধি, পরীক্ষার খবর, পরীক্ষার ফলাফলের খবর, বিবিধ স্কলারশিপ ইত্যাদি বিষয়ে সঠিক তথ্য প্রদান করেন)

Agree (53.00%) — Somewhat disagree (9.00%) — Somewhat agree (14.00%) — Strongly disagree (3.00%) — Strongly agree (21.00%)

Date: 01.08.2023

Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Principal

IQAC
Udaynarayanpur Madhabilata
Mahavidyalaya

IQAC – Coordinator